

NAME: _____

DATE: _____

Supplementary Pronunciation Lessons

(Unit 9)

INTONATION IN SENTENCES AND QUESTIONS

There is usually one word that is the most important word in a sentence. Use falling intonation on the most important word in sentences and in information questions.

For example:

WHERE'S your **FATHer**? He's TAKIng a **SHOWer**.

Use rising intonation on the most important word in yes / no questions.

For example:

Are TIM and JACK **GOing**? Is he going out for **DINner**?

A. Read and practice.

1. WHAT are you **DOing**?
2. Are you WASHing the **DISHes**?
3. I'm CALLing from San Fran**CIS**co.
4. HOW'S the WEATHer in **LI**ma?
5. Is your MOTHer **HERE**?
6. She's WATCHing TV with her **FATHer**.

B. Listen to the Conversation Model on page 75 and repeat in the pauses.

- A:** He**LL**O?
- B:** HI, **GRACE**. THIS is **JESS**ica. WHAT are you **DOing**?
- A:** Well, ACTually, I'm DOing the **LAUN**dry right now.
- B:** Oh, I'm **SOR**ry. Should I CALL you BACK **LATER**?
- A:** YES, **THANKS**. TALK to you **LATER**. **BYE**.
- B:** **BYE**.